

Course: Fall2019ECON1820S01: ECON1820 Fall19 S01 Theory of Behavioral Economics-S01
Instructor: Geoffroy De Clippel
TA: Sergei Pankratev, Alessandro Sovera *
Response Rate: 66/71 (92.96 %)

1 - My teaching assistant (Alessandro Sovera):
was consistently prepared.

Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Strongly Agree	(5)	13	38.24%												
Agree	(4)	11	32.35%												
Neutral	(3)	7	20.59%												
Disagree	(2)	3	8.82%												
Strongly Disagree	(1)	0	0.00%												
N/A	(0)	0	0.00%												
					0	25	50	100	Question	Brown University	Division	Department			
Response Rate	Mean	STD	Median	Brown University	Mean	STD	Median	Division	Mean	STD	Median	Department	Mean	STD	Median
34/71 (47.89%)	4.00	0.98	4.00	14713	4.52	0.76	5.00	4642	4.50	0.77	5.00	1904	4.44	0.82	5.00

1 - My teaching assistant (Alessandro Sovera):
effectively engaged students (e.g. encouraged student participation; was responsive to questions; offered opportunities for discussion in pairs or small groups).

Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Strongly Agree	(5)	12	35.29%												
Agree	(4)	12	35.29%												
Neutral	(3)	6	17.65%												
Disagree	(2)	2	5.88%												
Strongly Disagree	(1)	1	2.94%												
N/A	(0)	1	2.94%												
					0	25	50	100	Question	Brown University	Division	Department			
Response Rate	Mean	STD	Median	Brown University	Mean	STD	Median	Division	Mean	STD	Median	Department	Mean	STD	Median
34/71 (47.89%)	3.97	1.05	4.00	14644	4.45	0.83	5.00	4616	4.43	0.84	5.00	1890	4.40	0.84	5.00

1 - My teaching assistant (Alessandro Sovera):
was responsive to students (e.g. was available during office hours; was responsive to questions; was responsive to requests to meet).

Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Strongly Agree	(5)	16	47.06%												
Agree	(4)	12	35.29%												
Neutral	(3)	4	11.76%												
Disagree	(2)	2	5.88%												
Strongly Disagree	(1)	0	0.00%												
N/A	(0)	0	0.00%												
					0	25	50	100	Question	Brown University	Division	Department			
Response Rate	Mean	STD	Median	Brown University	Mean	STD	Median	Division	Mean	STD	Median	Department	Mean	STD	Median
34/71 (47.89%)	4.24	0.89	4.00	14654	4.56	0.72	5.00	4628	4.55	0.74	5.00	1897	4.51	0.75	5.00

1 - My teaching assistant (Alessandro Sovera):
made content clear and understandable.

Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Strongly Agree	(5)	12	35.29%												
Agree	(4)	8	23.53%												
Neutral	(3)	6	17.65%												
Disagree	(2)	6	17.65%												
Strongly Disagree	(1)	2	5.88%												
N/A	(0)	0	0.00%												
					0	25	50	100	Question	Brown University	Division	Department			
Response Rate	Mean	STD	Median	Brown University	Mean	STD	Median	Division	Mean	STD	Median	Department	Mean	STD	Median
34/71 (47.89%)	3.65	1.30	4.00	14653	4.41	0.87	5.00	4621	4.39	0.89	5.00	1893	4.38	0.90	5.00

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1 - My teaching assistant (Alessandro Sovera):

provided clear feedback on assignments that improved my learning.

Response Option				Weight	Frequency	Percent	Percent Responses			Means						
Strongly Agree				(5)	11	32.35%										
Agree				(4)	9	26.47%										
Neutral				(3)	10	29.41%										
Disagree				(2)	2	5.88%										
Strongly Disagree				(1)	1	2.94%										
N/A				(0)	1	2.94%										
0 25 50 100																
Response Rate		Mean	STD	Median	Brown University	Mean	STD	Median	Division	Mean	STD	Median	Department	Mean	STD	Median
34/71 (47.89%)		3.82	1.07	4.00	14632	4.38	0.90	5.00	4619	4.32	0.96	5.00	1893	4.31	0.93	5.00

1 - My teaching assistant (Alessandro Sovera):

Overall, I rate this teaching assistant as effective.

Response Option				Weight	Frequency	Percent	Percent Responses			Means						
Strongly Agree				(5)	11	32.35%										
Agree				(4)	11	32.35%										
Neutral				(3)	8	23.53%										
Disagree				(2)	3	8.82%										
Strongly Disagree				(1)	1	2.94%										
N/A				(0)	0	0.00%										
0 25 50 100																
Response Rate		Mean	STD	Median	Brown University	Mean	STD	Median	Division	Mean	STD	Median	Department	Mean	STD	Median
34/71 (47.89%)		3.82	1.09	4.00	14554	4.47	0.81	5.00	4598	4.43	0.84	5.00	1891	4.42	0.85	5.00

2 - What has been particularly effective about Alessandro Sovera's approach to teaching in this course?

Response Rate 17/71 (23.94%)

- He has at least tried to engage students, but also did a poor job of presenting material. He caused a lot of unnecessary confusion among students during a homework assignment that resulted in the professor reteaching the entire concept to the class. He also seemed to rely more on the answer key than his own intuition.
- Knowledgeable on the subject and willing to help.
- Alessandro was very helpful in section and always made sure that everyone understood his explanations. If he didn't have an answer right away, he would always follow up after section.
- His outside help
- He is well prepared to answer any questions that students have.
- open to questions and always helpful and responsive
- Alessandro was fantastic at explaining concepts I had not understood in lecture and was very patient in answering questions.
- He is kind and helpful. He cares about the students. This was not really the case with the other TA, unfortunately.
- Going through section sample problems was very helpful for understanding the homework assignments.
- Alessandro is great! Clear explanations, generous availability out of class, quite prepared for sections.
- Alessandro was very effective. It was clear that he had already solved all of the problems he presented. He would ask for input from students in section about how to solve the problem and would clearly explain why certain approaches worked/didn't work. He also just presented the material clearly and succinctly. He also was able to rephrase and reframe problems if people had confusion. He was a great TA.
- He was very friendly.
- Was available for office hours.
- Drive to get it right by staying after section if needed to explain things
- He was very thoughtful and helpful.
- Alessandro is clearly knowledgeable, though can sometimes get a bit caught up in details.
- Alessandro was very responsive to students' questions. He also put a good effort into explaining questions.

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3 - What specific advice would you have for Alessandro Sovera about changes that would enhance your learning?

Response Rate	16/71 (22.54%)
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- Think more about a question and how the students are thinking before you tell them that they are wrong.
- Will excel as a professor.
- Alessandro was a very effective TA. I think many students benefited from his help.
- more practice
- All is good ;)
- none
- Sometimes the concepts weren't very clearly explained, so perhaps more preparation would be helpful in those cases. Overall you were very helpful!
- I wish the TAs and professor would communicate more about shared expectations for this class (e.g. what our exams will look like, how to approach certain homework problems, such as the order-k rationality concepts).
- Wish I could have you again in the future. Thank you!
- I felt like sometimes Alessandro was not fully prepared or did not explain concepts clearly.
- Nothing.
- Be more prepared to answer student questions and explain concepts more clearly
- Nothing really!
- Learn the content you're going to teach before you teach it so you don't confuse students.
- Though being responsive to students' questions is important, allowing a small number of students to ask a ton of not incredibly helpful questions and dominate section is frustrating and quite difficult for students with other obligations that cannot necessarily stay later than the allotted hour. Covering material thoroughly and in a timely fashion, and directing extraneous questions to office hours or other times would create a much less stressful and generally beneficial learning environment.
- Alessandro could work on explaining complex questions in a clearer way. He could also familiarize himself more with the questions that were discussed during sections.