

Course: Spring2020ECON1620: ECON1620 Spring20 Introduction to Econometrics-S01

Instructor: Stelios Michalopoulos

Sara Kutscher, Michael MCGovern, Rachel Lim, Emilia Javiera Brito Rebolledo, Marcin Pietrzak, Chloe Rosenberg, Livia Mucciolo, Alessandro Sovera *

Response Rate: 145/157 (92.36 %)

1 - My Teaching Assistant (Alessandro Sovera):																
Was consistently prepared.																
Response Option		Weight	Frequency	Percent	Percent Responses				Means							
Strongly Agree		(5)	29	64.44%					4.64		4.64		4.61		4.60	
Agree		(4)	14	31.11%												
Neutral		(3)	1	2.22%												
Disagree		(2)	0	0.00%												
Strongly Disagree		(1)	0	0.00%												
N/A		(0)	1	2.22%												
					0	25	50	100	Question		Brown University		Division		Department	
Response Rate	Mean	STD	Median	Brown University	Mean	STD	Median	Division	Mean	STD	Median	Department	Mean	STD	Median	
45/157 (28.66%)	4.64	0.53	5.00	12711	4.64	0.63	5.00	4064	4.61	0.65	5.00	2078	4.60	0.67	5.00	

1 - My Teaching Assistant (Alessandro Sovera):																
Effectively engaged students (e.g. encouraged student participation; was responsive to questions; offered opportunities for discussion in pairs or small groups).																
Response Option		Weight	Frequency	Percent	Percent Responses				Means							
Strongly Agree		(5)	29	64.44%					4.63		4.58		4.54		4.54	
Agree		(4)	12	26.67%												
Neutral		(3)	2	4.44%												
Disagree		(2)	0	0.00%												
Strongly Disagree		(1)	0	0.00%												
N/A		(0)	2	4.44%												
					0	25	50	100	Question		Brown University		Division		Department	
Response Rate	Mean	STD	Median	Brown University	Mean	STD	Median	Division	Mean	STD	Median	Department	Mean	STD	Median	
45/157 (28.66%)	4.63	0.58	5.00	12653	4.58	0.70	5.00	4040	4.54	0.74	5.00	2065	4.54	0.75	5.00	

1 - My Teaching Assistant (Alessandro Sovera):																
Was responsive to students (e.g. was available during office hours; was responsive to questions; was responsive to requests to meet).																
Response Option		Weight	Frequency	Percent	Percent Responses				Means							
Strongly Agree		(5)	32	72.73%					4.70		4.66		4.62		4.62	
Agree		(4)	11	25.00%												
Neutral		(3)	1	2.27%												
Disagree		(2)	0	0.00%												
Strongly Disagree		(1)	0	0.00%												
N/A		(0)	0	0.00%												
					0	25	50	100	Question		Brown University		Division		Department	
Response Rate	Mean	STD	Median	Brown University	Mean	STD	Median	Division	Mean	STD	Median	Department	Mean	STD	Median	
44/157 (28.03%)	4.70	0.51	5.00	12681	4.66	0.63	5.00	4046	4.62	0.66	5.00	2070	4.62	0.67	5.00	

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Response Rate: 145/157 (92.36 %)

1 - My Teaching Assistant (Alessandro Sovera):																
Made content clear and understandable.																
Response Option		Weight	Frequency	Percent	Percent Responses				Means							
Strongly Agree		(5)	29	64.44%					4.55		4.58		4.54		4.55	
Agree		(4)	11	24.44%												
Neutral		(3)	3	6.67%												
Disagree		(2)	1	2.22%												
Strongly Disagree		(1)	0	0.00%												
N/A		(0)	1	2.22%												
					0	25	50	100	Question		Brown University		Division		Department	
Response Rate	Mean	STD	Median	Brown University	Mean	STD	Median	Division	Mean	STD	Median	Department	Mean	STD	Median	
45/157 (28.66%)	4.55	0.73	5.00	12679	4.58	0.71	5.00	4049	4.54	0.74	5.00	2070	4.55	0.74	5.00	

1 - My Teaching Assistant (Alessandro Sovera):																
Provided clear feedback on assignments that improved my learning.																
Response Option		Weight	Frequency	Percent	Percent Responses				Means							
Strongly Agree		(5)	28	62.22%					4.45		4.54		4.47		4.48	
Agree		(4)	8	17.78%												
Neutral		(3)	4	8.89%												
Disagree		(2)	1	2.22%												
Strongly Disagree		(1)	1	2.22%												
N/A		(0)	3	6.67%												
					0	25	50	100	Question		Brown University		Division		Department	
Response Rate	Mean	STD	Median	Brown University	Mean	STD	Median	Division	Mean	STD	Median	Department	Mean	STD	Median	
45/157 (28.66%)	4.45	0.94	5.00	12647	4.54	0.77	5.00	4045	4.47	0.83	5.00	2066	4.48	0.82	5.00	

1 - My Teaching Assistant (Alessandro Sovera):																
Overall, I rate this teaching assistant as effective.																
Response Option		Weight	Frequency	Percent	Percent Responses				Means							
Strongly Agree		(5)	30	66.67%					4.60		4.62		4.57		4.58	
Agree		(4)	12	26.67%												
Neutral		(3)	3	6.67%												
Disagree		(2)	0	0.00%												
Strongly Disagree		(1)	0	0.00%												
N/A		(0)	0	0.00%												
					0	25	50	100	Question		Brown University		Division		Department	
Response Rate	Mean	STD	Median	Brown University	Mean	STD	Median	Division	Mean	STD	Median	Department	Mean	STD	Median	
45/157 (28.66%)	4.60	0.62	5.00	12615	4.62	0.66	5.00	4020	4.57	0.70	5.00	2054	4.58	0.69	5.00	

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Response Rate: 145/157 (92.36 %)

2 - What has been particularly effective about Alessandro Sovera's approach to teaching in this course? How did this TA contribute to your learning after the course transitioned to remote learning?

Response Rate	22/157 (14.01%)
<ul style="list-style-type: none"> • I went to his office hours before and after transitioning to ask questions about homework. He answered them very well and made the material understandable. • very accessible • N/A (he only handled administrative aspect of the course) • I had a lot of questions throughout this course on problem sets and in stata assignments, and Alessandro always answers them promptly and thoroughly. I have nothing but positive things to say, and he truly improved my experience in this course. • The practice tests that he posted and information about the final that he sent out was helpful. • Alessandro would answer my emails within an hour almost every time with a thoughtful response. • N/A • Very reachable. Very helpful. • He was very kind and always willing to help. • Helpful. • Very clear and helpful. Also patient. I asked him a lot of questions. He was always available during office hours. • very clear explanation • Always sends reviews and answers emails • I was able to reach out to him whenever I had technical problems and got a response quickly. • very good at emailing the students back • I only interacted with Alessandro via email, but I appreciated how quick and thorough his responses were. He was always willing to help. • In stata section I liked that he focused on what was important for us to know like commands and stuff rather than spending time reviewing class stuff that was in the slides since we had already learned that. He was also very helpful for stata in-person and after the transition to remote learning in leading me to what kinds of commands I should be using and finding small errors that were messing up my programming. • He did a good job explaining stata • High level of stata understanding • Helping students when they're struggling. • He was great, very flexible and accommodating. • Alessandro was very helpful in understanding more about the real-life applications of our STATA assignments. 	

3 - What specific advice would you have for Alessandro Sovera about changes that might enhance your learning? Do you have any advice specific to this teaching assistant regarding teaching in the remote learning context?

Response Rate	17/157 (10.83%)
<ul style="list-style-type: none"> • not much • N/A • I would recommend also letting the other TA (Livia) speak more in sections, and also that sometimes the questions on exams were confusing or the answers were confusing or weren't clear. • None - Alessandro was the best TA I ever had! • N/A • n/a • He should continue to do as he is doing! • N/A • Not sure • None • - • Everything was great! • the stata sections could be a little bit easier to follow with more instruction • No • Explanations for the most basic stata commands and tasks could be more clear (for example, even just opening up stata in the first section, and explaining what the program does) • None. • I would clarify which questions on past exams had wrong answers, and would definitely allot specific OH to go over questions that weren't really covered in class eg. the power of the test 	