## Brown University Spring 2023 Course Feedback



Course:Spring2023ECON1629S02: ECON1629 Spring23 S02 Applied Research Methods for Economists-S02Instructor:Daile BjorkegrenTA:Shane Hanson-Ashworth, Charles Holmes, Alessandro Sovera \* , Imran DharamsiResponse Rate:67/78 (85.00 %)

1 - My teaching assi	stant (Ale	essandr	o Sovera	a):														
was consistently pre	epared.																	
Response Option			١	Neight	Frequer	icy F	Percent	Perc	ent Respo	nses				Me	ans			
Strongly Agree				(5)	25	8	80.65%				_4.	77	4.6	50	4.0	61	4.6	66
Agree				(4)	5		16.13%											
Neutral				(3)	1		3.23%											
Disagree				(2)	0		0.00%											
Strongly Disagree				(1)	0		0.00%	1										
N/A				(0)	0		0.00%	1										
								0	25 50	100	Que	stion	Brown L	Iniversity	Div	ision	Depa	rtment
Response Rate	Mean	STD	Median	Brown l	Jniversity	Mean	STD	Median	Divisio	on	Mean	STD	Median	Depar	tment	Mean	STD	Mediar
31/78 (39.74%)	4.77	0.50	5.00	12	122	4.60	0.69	5.00	3428		4.61	0.68	5.00	16	01	4.66	0.63	5.00

1 - My teaching assis	stant (Al	essandr	o Sovera	a):														
effectively engaged	students	(e.g. en	ncourage	ed stude	nt partic	pation;	was res	ponsive	e to questior	ns; o	ffered o	pportu	nities for	r discuss	sion in	pairs or	small g	roups).
Response Option			1	Weight	Frequer	icy F	Percent	Perce	ent Respons	ses				Mea	ins			
Strongly Agree				(5)	23	7	76.67%				-4.1	70	4.5	55	4.	56	4.	64
Agree				(4)	6	2	20.00%											
Neutral				(3)	0		0.00%	1										
Disagree				(2)	1		3.33%											
Strongly Disagree				(1)	0		0.00%	1										
N/A				(0)	0		0.00%	1										
								0	25 50	100	Que	stion	Brown L	Jniversity	Div	ision	Depa	rtment
Response Rate	Mean	STD	Median	Brown l	Jniversity	Mean	STD	Median	Division		Mean	STD	Median	Depart	ment	Mean	STD	Median
30/78 (38.46%)	4.70	0.65	5.00	12	038	4.55	0.75	5.00	3402		4.56	0.76	5.00	159	10	4.64	0.68	5.00

1 - My teaching ass	sistant (Alessandro Sovera):																
was responsive to s	students (	e.g. was	s availab	le durin	g office l	ours; v	vas resp	onsive t	to questions; v	as resp	onsive t	o reques	sts to me	et).			
Response Option			,	Weight	Frequer	icy F	Percent	Perce	ent Responses				Mea	ins			
Strongly Agree				(5)	26	8	33.87%				4.77	4.	61	4.6	33	4.6	69
Agree				(4)	4	ſ	12.90%										
Neutral				(3)	0		0.00%										
Disagree				(2)	1		3.23%										
Strongly Disagree				(1)	0		0.00%	1									
N/A				(0)	0		0.00%	1									
								0	25 50 10	<b>)</b> (	uestion	Brown U	Jniversity	Divi	sion	Depa	rtment
Response Rate	Mean	STD	Median	Brown l	Jniversity	Mean	STD	Median	Division	Mear	STD	Median	Depart	ment	Mean	STD	Mediar
31/78 (39.74%)	4.77	0.62	5.00	12	056	4.61	0.69	5.00	3411	4.63	0.67	5.00	159	15	4.69	0.60	5.00

1 - My teaching assi	stant (Ale	essandr	o Sovera	a):														
made content clear	and unde	erstanda	ıble.															
Response Option			١	Weight	Frequer	ncy F	Percent	Perc	ent Respons	es				Mea	ans			
Strongly Agree				(5)	23		79.31%				4.0	69	4.	54	4.	55	4.	62
Agree				(4)	4		13.79%											
Neutral				(3)	1		3.45%											
Disagree				(2)	1		3.45%											
Strongly Disagree				(1)	0		0.00%	1										
N/A				(0)	0		0.00%	1										
						•		0	25 50	100	Que	stion	Brown L	Jniversity	Div	ision	Depa	rtment
Response Rate	Mean	STD	Median	Brown I	Jniversity	Mean	STD	Median	Division		Mean	STD	Median	Depar	tment	Mean	STD	Median
29/78 (37.18%)	4.69	0.71	5.00	12	2052	4.54	0.77	5.00	3405		4.55	0.77	5.00	15	96	4.62	0.70	5.00

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Course:	Spring2023ECON1629S02: ECON1629 Spring23 S02 Applied Research Methods for Economists-S02
Instructor:	Daniel Bjorkegren
TA:	Shane Hanson-Ashworth, Charles Holmes, Alessandro Sovera *, Imran Dharamsi
Response Rate:	67/78 (85.90 %)

1 - My teaching assis	stant (Ale	essandr	o Sovera	a):														
provided clear feedb	ack on a	ssignm	ents tha	t improv	ved my le	arning.												
Response Option			N	Weight	Frequer	ncy l	Percent	Perc	ent Respons	ses				Mea	ans			
Strongly Agree				(5)	24		82.76%				4.6	69	4.5	51	4.	51	4.	30
Agree				(4)	2		6.90%											
Neutral				(3)	2		6.90%											
Disagree				(2)	1		3.45%											
Strongly Disagree				(1)	0		0.00%	1										
N/A				(0)	0		0.00%	1										
								0	25 50	100	Que	stion	Brown U	Iniversity	Div	ision	Depa	rtment
Response Rate	Mean	STD	Median	Brown U	Jniversity	Mean	STD	Median	Division		Mean	STD	Median	Depar	tment	Mean	STD	Median
29/78 (37.18%)	4.69	0.76	5.00	12	035	4.51	0.81	5.00	3399		4.51	0.83	5.00	15	85	4.60	0.73	5.00

1 - My teaching assi	stant (Al	ant (Alessandro Sovera):																
Overall, I rate this te	aching a	ssistant	as effec	ctive.														
Response Option			N	Weight	Frequer	icy F	Percent	Perc	ent Respon	ses				Mea	ans			
Strongly Agree				(5)	23	7	74.19%				4.	68	4.5	57	4.	57	4.	65
Agree				(4)	7	2	22.58%											
Neutral				(3)	0		0.00%	1										
Disagree				(2)	1		3.23%											
Strongly Disagree				(1)	0		0.00%	1										
N/A				(0)	0		0.00%	1										
								0	25 50	100	Que	stion	Brown L	Jniversity	Div	ision	Depa	rtment
Response Rate	Mean	STD	Median	Brown I	Jniversity	Mean	STD	Median	Division	1	Mean	STD	Median	Depar	tment	Mean	STD	Median
31/78 (39.74%)	4.68	0.65	5.00	12	2000	4.57	0.74	5.00	3403		4.57	0.75	5.00	15	90	4.65	0.66	5.00

2 - What has been particularly effective about Alessandro Sovera's approach to teaching in this course?

Response Rate 12/78 (15.38%)

· Leads helpful sections.

knowledgeable

• It was very clear that Alessandro was knowledgeable about the course material. He introduced various different examples which helped to make the material more concrete. I really appreciated his lecture style.

very helpful

• He clearly knew what he was talking about.

• He has a lot of knowledge and was very helpful in office hours.

• Interesting, good at explaining things. I had less time with Alessandro than the other TAs but he was always an effective communicator, very nice, etc.

· Very professional, helpful

• The TAs in this class are fantastic. They explain the concepts clearly during sections and grade the assignments very promptly.

Alessandro was very helpful during section in explaining the material. He did a great job.

Available and smart

• He was always willing to stay longer in his office hours and made material very digestible to students.

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Response Rate:	67/78 (85.90 %)

Response Rate	10/78 (12.82%)
• N/A	
NA	
N/A	
n/a	
	e TA, but during review sessions and section it was a bit disrespectful when one of the TAs was trying to teach and the other three were laughing and talk female TA would have been beneficial and perhaps made people a bit more comfortable when asking questions.
Include more partial credit when grad	ling
n/a	
NA	
Slower teaching	
N/A	